

SELECTING ELECTIVE UNITS IN THE BACHELOR OF COMMERCE, BACHELOR OF ECONOMICS AND BACHELOR OF APPLIED FINANCE DEGREES

Most degree programs offered by the Division of Economic and Financial Studies, including (but not restricted to) the Bachelor of Commerce, Bachelor of Economics and Bachelor of Applied Finance, offer scope for students to broaden their studies by including a number of elective units at 100, 200 and 300 level. The number of available elective units depends on the study pattern or coherent study that is being followed. Double degree programs generally allow for fewer elective options.

Students can make their selection of electives from commerce related units, or from a range of units offered by other Divisions across the University, or from a combination of both.

Note that many units, offered either by the Division of Economic and Financial Studies or other Divisions across the University, are only available to students enrolled in specified degrees and thus are not available to all students. Examples include HRM107 Introduction to Human Resources (available only to students enrolled in the Bachelor of Human Resource Management) and BCM108 Mediation and Negotiation (available only to students enrolled in the Bachelor of Community Management).

Some 100 level elective units in the list do have prerequisites, but these can generally be met after completing one semester of study. The 200 and 300 level units generally require completion of a relevant 100 level unit, although a number of units require only the completion of a specified number of credit points before they can be taken.

The following lists are by no means exhaustive, but rather are indicative of elective choices that can be taken. Further units and unit descriptions are available on the Macquarie University Handbook web site (<http://www.handbook.mq.edu.au/>)

Suggested 100 level elective units offered by the Division of EFS

Code/ Offered	Unit name	Prerequisite(s)
ACCG105	<u>Introductory Financial Accounting</u>	Available to BCom, BEc, BAppFin students and others
D2, E2	The unit covers the theory and practice of the double entry bookkeeping system, the trial balance, adjusting entries, the worksheet and the preparation of financial reports. Students are also introduced to the basics of cash flow and financial statement analysis.	
ACST 101	<u>Techniques and Elements of Finance</u>	-
D1, D2, E1	Basic concepts of mathematics of finance and their application to both single payments and annuities; Valuing a range of financial instruments including savings and investment accounts, promissory notes, mortgage loans, personal loans, bonds and debentures, etc.; and Know the functions of the Australian financial system, and the financial institutions financial instruments and financial markets which form part of it.	
DEM 127	<u>Demographic Fundamentals</u>	-
D1, E2	This unit introduces students to the analysis of populations. The patterns of fertility, mortality and migration in Australia and other countries are described and their implications for population size and composition outlined. The main sources of demographic data and some of the main techniques for analysing population change are introduced. The uses of demographic information in the public sector and the private sector are discussed.	
MKTG101	<u>Marketing Fundamentals</u>	-
D1, D2, E1	This unit explores the proposition that marketing is based on an understanding of consumer value. The unit looks at the evolution of marketing thought from a production orientation to its current state. The unit covers gathering information on consumer needs and the marketing environment. It then looks at the tools the marketer uses to satisfy those needs – the marketing mix. Lectures include the latest developments in marketing theory, illustrated with examples of best marketing practice from Australia and major economies overseas.	
STAT175	<u>Gambling, Sport and Medicine</u>	-
D2, E1	This unit is particularly useful for those seeking a better understanding of statistics, using attractive and relevant ideas from areas of popular interest. The unit includes analysis of popular gambling games; the chance of success is calculated along with the testing of various strategies for winning. Statistics also plays an important role in the development of sporting strategies and certain national sports will be examined. The use of statistics in the important field of medical science, including drug testing, will be covered.	

Suggested non-EFS 100 level elective units

Although not included in the following list, a number of introductory language and/or culture units can be selected as electives. **European Languages** offer units in Arabic, Croatian, French, German, Italian, Macedonian, Modern Greek, Polish, Russian, Spanish and Ukrainian. **Asian Languages** offer introductory units in Chinese and Japanese language and culture. Refer to the Handbook for full details.

Code	Unit name	Prerequisite(s)
ABST100	<u>Introduction to Australian Indigenous Studies</u>	-
D1, D2	This unit considers past and current ideas about how Indigenous and non-Indigenous Australians understand the social category of Indigenous. It explores various constructions of Indigenous identity and how these constructions are represented, and examines how this thinking has impacted on government policy and how this has, in turn, affected Indigenous lives in this country.	
AHST100	<u>Egyptian Archaeology: An Introduction</u>	-
D1, E1	This unit will deal with developments in Ancient Egyptian society from the Prehistoric Period to the end of the New Kingdom as reflected in the archaeological record. The unit will also draw on the extensive excavation activities of Macquarie University in Egypt.	
AHST101	<u>Myth in the Ancient World.</u>	-
D2	This unit is an introduction to Greek, Roman, and Near-Eastern society and culture through the study of myth. The unit focuses on the relevance of key themes in myth to the cultures in which the myths arose, investigating their roles in the religious, political and social life of the classical world.	
AHST103	<u>Rome: From Republic to Empire</u>	-
D1, E1	This unit examines Roman history from 168 BC to the dictatorship of Sulla. The unit concentrates upon the second century crisis. Political and social institutions are examined together with the effect on these of Rome's domination of the Mediterranean.	
ANTH 106	<u>Drugs Across Cultures</u>	-
D1	In this unit students will examine the production, exchange, and consumption of drugs in non-Western and Western societies with special reference to their cultural meanings and their social functions.	
ANTH 150	<u>Identity and Difference: Introduction to Anthropology</u>	-
D2, E2	Includes discussion of pre-modern forms of economy and polity, as well as an approach to understanding "culture" in its contemporary meaning, and cross-cultural understanding	
ANTH151	<u>Human Evolution and Diversity</u>	-
D2	In this unit, we will take a holistic, anthropological perspective on human origins and contemporary diversity. Topics will include the many early hominids; the rise of modern humans and our distinctive physical adaptations; human genetic and phenotypic variation; the origin and impact of language, culture and art on our species; the development of technology including stone tools and the domestication of food; and the evolutionary significance of human diet, childrearing, sexuality, aggression, and disease.	
ARTS100	<u>Contemporary Australian Arts</u>	-
D1	An introduction to what 'contemporary Arts' mean in Australian society today: for those who produce them, for those who actively consume them, and for all those less directly involved to whom they are held up as icons of nationhood. The unit will aim to introduce the work of various creative artists and artistic fields, and allow students to produce creative works for assessment	

AUST100	<u>Australian Perspectives I: Maps, Dreams, History</u>	-
D2	What characterises Australian society? Who are 'we'? This unit offers a broad exploration of these questions focussing on themes concerning geography and environment, population, gender, race, class, culture and history.	
BIOL 108	<u>Human Biology</u>	-
D1	This unit deals with human biology and the interactions of humans with the rest of the living world. Attention is paid to topics of current interest, such as genetic engineering, cloning, and the impact of human activities on biodiversity and the biosphere.	
BIOL115	<u>The Thread of Life</u>	-
D2	Throughout the unit there is a single unifying theme - that all of the processes that give rise to life are derived from DNA. We will show you that DNA controls life by acting as a blueprint for the construction of proteins, and that those proteins build cells which act as the basic structural and functional units of all life.	
COMP115	<u>Introduction to Computer Science</u>	-
D1, E1	This unit provides a practical introduction to basic computing and programming concepts. Students will gain an understanding of, and practical experience in, computer programming; practical experience in implementing informal prose descriptions of problem solutions using an imperative language; an understanding of, and practical experience in, designing, coding, testing and 'debugging' simple algorithms; and an understanding of the principle of incremental development. Other topics include the concept of program correctness, the differences between high-level languages, assembly languages and machine languages, the role played by compilers, the execution of programs by computer hardware and some of the issues that arise when computing technology interacts with society at large.	
CUL100	<u>Living Culture: Entertainment, identity, Power</u>	-
D1, E1	The last hundred years have seen a radical transformation in the way ideas and values are communicated, and how we're entertained. These changes aren't just a revolution in technology, however. They have been accompanied by an even more radical transformation in how people understand their place in the world. From modern authority to postmodern multiplicity, from national identity to global fluidity, from passive consumption to interactivity, our understandings of who we are, how we relate to one another and how we identify ourselves have also been transformed.	
CUL101	<u>Seeing Culture: Vision, Visuality and The Senses</u>	-
D2, E2	This unit introduces issues and debates about how we shape, and are shaped by, different forms of visual culture such as film, television, painting, photography, performance art, the built environment, and information technology.	
DANC100	<u>Dance History and Aesthetics</u>	-
D2	This unit provides an overview of contemporary dance by placing it in historical context. No technical dance knowledge is required; this is a theory-based unit in which students will learn about the development of performance and aesthetic convention in major dance styles of the twentieth century.	

ECH126	<u>Early Childhood in Australia: The Social Context</u>	-
D1	This unit takes a multi-disciplinary approach to examine factors that create the current Australian social context. It draws on the disciplines of history, sociology, anthropology and politics to examine the effects of this context on the development and life chances of children living in Australia today. The influences of social class, gender, ethnicity, media, schooling, law, politics and family socialisation are among the issues addressed.	
EDUC105	<u>Education: The Psychological Context</u>	-
D1	This unit is primarily concerned with the psychology of the teaching and learning process. It includes the study of student characteristics such as cognitive and social-cultural development, and environmental factors such as the relationships between teachers and schools and their effect on student learning. The unit focuses on development among school-aged learners, but broader applications to lifelong learning are also considered. Those who have a general interest in human development and learning processes would benefit from this unit.	
ELEC141	<u>Digital Fundamentals</u>	-
D1	This unit aims to provide an understanding of digital fundamentals to form a foundation for study programs in science, technology, computing and engineering. The unit would also be suitable for programs in commerce, finance, economics, law, arts, etc as an introduction to the technology of computer systems. Topics in this unit, including associated laboratory work, cover basic theory, digital devices and procedures for the analysis and synthesis of digital circuits and systems. The unit aims to give an appreciation of hardware aspects of design, and provides the foundations for more advanced units on Programmable Logic Design, Computer Hardware and Digital Systems Design. The unit includes six presentations providing overviews of key areas of digital technology.	
ELEC166	<u>Introduction to Electronic Systems</u>	-
D2	An introductory unit, describing some of the principles underlying the application of electronics in modern society; powering of electronic systems; basic electronic functions; electronics for control of various processes; electronics in communication systems, information transmission and manipulation, entertainment and other systems. It will be assumed that all students have a good knowledge of basic algebra and will be able to deal confidently with simple problems using graphs and functions (including trigonometric, exponential and logarithmic).	
ENGG100	<u>Introduction to Engineering</u>	-
D1	A series of lectures, laboratory sessions, self-study, group-work and other activities centred round a set of projects. Students learn about the process of engineering, ie solving ill-defined problems, constrained design and product development by working in groups on a sequence of projects. The unit also gives students an opportunity to develop and practise generic skills such as written and oral communication.	
ENGL107	<u>Literature and Politics</u>	-
D2	This course is designed to spotlight a series of central political issues that writers have addressed from the Renaissance to the present Each week a writer or writers will be studied in relationship to the political issues or contexts that their work addresses.	
EUL 101	<u>Societies of Europe</u>	-
D2	This is a general education unit aiming at raising students' awareness of the diverse societies that make up a colourful Europe working towards unification.	
GEOS111	<u>Geographies of Global Change</u>	-
1, D2	This is an introductory unit in human geography, which explores local impacts of global change from three perspectives, the socio-cultural, the political and the economic. It seeks reasons for differences between places	

	and groups of people in the impacts of globalisation.	
GEOS118	<u>Foundations for Resource and Environmental Management</u>	-
D2	Life-style, income and welfare depend on the environment. Studying GEOS118 will help you understand your environment from social and scientific viewpoints. Current, real-world examples are used to encourage you to think critically about resource and environmental management issues in Australia and globally.	
HIST 109	<u>The Making of Australia</u>	-
D1	An analysis of the development of settlement on the Australian continent, with particular reference to: Aboriginal society; the emergence of a peculiar Australian community; the creation of a particular form of capitalism; and the development of a political culture. Students will be introduced to original research and to the most recent work in Australian historiography.	
HIST 114	<u>The World Since 1945: An Australian Perspective</u>	-
D2	This is a survey of the chief world developments influencing Australian history from 1945 to the present. Principal interest will focus on Europe from post-war crisis and decline to present-day resurgence, the United States in its period of peak world power, and East Asia (principally China and Japan) from post-war settlement to economic transformation.	
HIST115	<u>An Introduction to World History</u>	-
D1	HIST115 surveys history on the biggest possible scale. It begins with the origins of the universe and goes on to tell a series of linked stories about the origins of the stars and planets, the earth and its inhabitants, human beings, and various types of human societies, to the present day.	
INFO111	<u>Computer Games</u>	-
D2	This unit provides an introduction to the design and study of computer games. Topics covered include the history of games, the cultural and aesthetic study of games, the game development process and the use of games in education. The assessment includes a project in game modification (known in the industry as 'modding').	
#ISYS123	<u>Introduction to Information Systems and Technologies</u>	-
D1, D2, E1	Provides a comprehensive introduction to information technology, including a range of topics from computing and information systems. Topics covered include hardware, software algorithms, productivity software, IS/IT planning, project management and e-commerce. Students are given a thorough grounding in computing environments and productivity tools, with a special concentration on spreadsheets and databases. In addition to this, students are introduced to a fourth-generation programming environment, such as Visual Basic, and its use as a means of extending database capability.	
LING 109	<u>Language, Culture and Communication</u>	-
D1, E1	-. This unit looks at how language both creates the society around us and creates the possibilities for change in that society. A series of separate investigations is taken of language in the media and television, in medicine, in police and court proceedings, in literature and performance, in government and business, in the deaf community, in schools, as well as in religious expression.	
LING110	<u>Language: Its Structure and Use</u>	-
D2, E2	The unit is designed to show how language works and how it is structured. Issues discussed include the differences and similarities that languages display, the relationship of a language to its society, and common controversies in language.	

MAS104	<u>Australian Media</u>	-
D1, E1	This unit aims to develop an understanding of some of the main contemporary debates concerning the Australian media.	
MAS105	<u>Media Cultures</u>	
D2, E2	This unit assesses some of the major transformations and continuities in the media environment of the early twenty-first century. Topics covered include: technological convergence; global media flows; regulation and ownership of media industries; the challenges to publicly-funded media in an increasingly global and digital media environment; new and emerging media industries, including the "creative industries" discourse; key discourses and frameworks for analysing media audiences.	
#MATH123	<u>Mathematics 123</u>	-
D1	This unit is an alternative to MATH130 Mathematics IE for students with a standard secondary-school background in mathematics who need additional mathematical skills for areas such as economics, finance, biology and chemistry. It omits certain topics in MATH130 which would be of little relevance to the subject areas mentioned above and instead develops the practical applications of the remaining topics.	
MUS100	<u>Reading Contemporary Music</u>	-
D1	This unit addresses the diversity, functions and roles of twentieth-century music. No previous musical training or knowledge is required. The course gives an introduction to the basic principles and elements of music (such as rhythm, melody, texture and timbre) as well as seeking to establish academic frameworks by which to examine contemporary music. It will also consider the role of production and the operations of the contemporary music industry.	
MUS 102	<u>Passion, Rebellion and Identity in Popular Music</u>	-
D2	This unit looks at the social and cultural connections between various articulations of popular passions and/or socio-political rebelliousness and the style, identity and marketing of popular music. The unit will include topics such as Dance music and Rave culture; the advent of Rock and Roll; Reggae and Rastafarianism in Jamaica; 1960s' Hippy Counter-Culture; 1970s' Punk Rock; and Rap and Hip Hop in the 1980s and 1990s.	
PHIL134	<u>Introductory Formal Logic</u>	-
D2	Logic is the study of good reasoning. Formal logic applies the tools of the formal sciences to the study of reasoning. In this unit we introduce the basic concepts of formal logic. Students will learn how to represent arguments symbolically and to use formal techniques to analyse these representations. We will also critically examine some of the assumptions underlying formal approaches to logic. The unit is suitable both for those who want to study logic for its own sake, and those who need to understand the techniques of formal logic in computing, mathematics, linguistics and philosophy.	
PHIL137	<u>Critical Thinking</u>	-
D1, E1	This unit aims to teach the fundamentals of critical thinking and reasoning. Students will learn how to construct, analyse and critically evaluate arguments, how to detect common fallacies in reasoning, and how to think both logically and creatively.	
PHYS178	<u>Other Worlds: Planets and Planetary Systems</u>	-
D2	This unit explores our solar system and the newly-found planetary systems around other suns. The practical component of the unit includes observing the planets with the telescopes of the Macquarie University Observatory.	
POL 165	<u>Introduction to Australian Politics</u>	-
D1	The unit looks at Australian politics through the lens of debates about globalisation. In so doing, key Australian political institutions, ideologies and contemporary issues are examined. What is globalisation and how, if at all,	

	has it blurred the boundaries between 'domestic' and 'foreign' policy issues; what is the nature of Australia's key political institutions (the Constitution, High Court, Federalism and Parliament), and are they democratic; what are the strengths and weaknesses of the main political ideologies; what are the key contemporary issues in Australia's political life (reconciliation, immigration, the war on terror, political information management), and is globalisation a sufficient or even a necessary explanation for understanding them?	
POL 167	<u>Thinking Politically</u>	-
D2	This unit explores the use of the political concepts such as those of political justice, equality, democracy and the rule of the law as well as the role of morality in political judgment.	
POL 168	<u>Introduction to Global Politics</u>	-
D2	This unit examines Australia in international politics with reference both to general themes and specific topics.	
#PSY 104	<u>Introduction to Psychology I</u>	12cp and GPA of 2.50
D1, E1	This unit focuses on the physiological bases of behaviour, perception, motivation, the nature of personality and psychopathology. The relevance of the discipline of psychology to understanding behaviour and experience in everyday life is emphasised.	
#PSY 105	<u>Introduction to Psychology II</u>	12cp and GPA of 2.50
D2, E2	This unit examines development of the individual across the life-span, how we and other animals react to sensory stimuli, learn and remember, reason, communicate and interact in a variety of social situations.	
SOC 175	<u>Australian and Global Societies</u>	-
D1, E1	The unit looks at contemporary debates and trends in Australian society in such diverse areas as family and sexuality, crime and justice, social welfare and community, religion and the media, immigration and racism, and class and employment. It also looks at how Australia fits into the global community. Students will also gain skills in conducting social research and understanding social statistics, which are useful in a wide range of social and professional situations.	
SOC 182	<u>Economy and Society</u>	-
D2	This introductory course offers students insights into the workings of the economy from a social perspective. The course considers a range of topics relevant to how social actors conduct themselves in the marketplace: how people get jobs, what role social networks play in migrant economies, and how inequality in the market emerges and is reinforced. Students will also investigate a range of practical questions about how we conduct ourselves in the market that deal with the role of trust, ethics and regulation in the economy and the social basis of organisational life.	
WST110	<u>Gender Issues in the Contemporary Context</u>	-
D1, E1	Topics covered include differences between first, second and third wave feminists; the politics of "raunch", the body and appearance; the legal regulation and media handling of abortion issues; psychological and philosophical meanings of oppression; the politics of housework; contemporary forms of masculinity; culture-gender analyses of sexual harassment, family violence, misogyny and rape; female genital mutilation; gender relations in ancient Athens and modern Japan.	

These units may be required units in some programs.

Suggested 200 level elective units offered by the Division of EFS

The following elective units can only be chosen when the relevant 100 level units listed in the previous section have been completed. *Additional or alternative prerequisites may be required/available. Refer to the Handbook for full details.

ECON elective units have also been included in the following list, as ECON110 Macroeconomic Principles, ECON111 Microeconomic Principles, ECON141 Introductory Econometrics and STAT170 Introductory Statistics are core units taken at 100 level as part of the BEc, BAppFin and some BCom programs, and thus satisfy the prerequisites for all 200 level ECON units.

Code	Unit Name	Prerequisite(s)
*ACCG200	Fundamentals of Management Accounting	ACCG105 (P)
*ACCG201	Organisational Planning and Control	ACCG105 (P) and ACCG200
ACST201	Financial Techniques, Instruments and Markets	ACST101 (P) and 15cp
DEM255	Topics in Demography	DEM127 (P)
*DEM256	Business Demographics	9 cp and one of DEM127 (P) or MKTG101 (P)
ECON232	Econometric Principles	ECON141
*ECON233	Econometric Principles	ECON232
*ECON235	Economic Development	ECON110 and ECON111 and STAT170
*ECON240	Labour Market Economics	ECON110 and ECON111
*MKTG202	Marketing Research	MKTG101 and ECON111 and STAT170
*MKTG203	Consumer Behaviour	MKTG101 and admission to BCom or BEc
*STAT270	Applied Statistics	STAT170 (P)
*STAT279	Operations Research	STAT170 (P)

Suggested non-EFS 200 level elective units

Many 200 level non EFS units have no specific subject prerequisites, rather the completion of a specified number of credit points (usually 12 or 15). The list includes units with the following prefixes: ABST, AHMG, AHST, ANTH, BBE, ECDO, ECH, ECHL, ELS, ENGL, ENV, EUL, GEOS, GSE, HIST, HLTH, INTS, LING, MAS, MUS, PHIL, PHYS, POL, SOC, WST. However, it is recommended that a 100 level unit in the subject area (where available) be completed before the 200 level unit is selected. 200 level Language units almost always specify as a prerequisite at least one 100 level unit with the same prefix, although a number of language culture units are available on completion of 12cp.

The following **non-EFS** units satisfy the pre-requisites for one or more 300-level Commerce; Economics units with the same prefix.

Code	Unit Name	Prerequisite(s)
BUSL201	Law in Australian Society	12cp
BUSL250	Business Law	12cp
GEOS267	Resource and Environmental Management: Issues and Solutions	GEOS118(P)
*PSY222	Design and Statistics II	STAT170 (P)
*PSY234	Social and Personality Psychology	PSY104 (P) and PSY105 (P) and STAT170 (P)

Suggested 300 level elective units offered by the Division of EFS

The following elective units can only be chosen when the 200 level prerequisite units have been completed. *Alternative prerequisites may be available. Refer to the Handbook for full details. For additional units refer to the Handbook.

Code	Unit Name	*Prerequisite(s)
ACCG330	Strategic Management Accounting	ACCG201 (P) and ACCG200
*ACCG356	Social and Critical Perspectives on Accounting	42cp and ACCG105(P)
ACST300	Insurance and Superannuation Practice	40cp and ACST101 (P) and GPA of 2.0
BBA 320	Asian Business Environments	ECON110 and 30cp
ECON303	International Economics	ECON200
ECON312	Health Economics	ECON200
ECON332	Econometric Models	ECON141 and (ECON200 or ECON201)
ECON333	Econometric Methods	ECON232 or ECON233
ECON335	The Economics of Financial Institutions	ECON200 or ECON201
ECON349	South-East Asian Economies	ECON200 or ECON201 or ECON235
ECON350	Money and Finance	ECON200 or ECON201
ECON356	History of Economic Thought	ECON110 and ECON111 and 6cp in EFS 200 level units
ECON359	Environmental Economics	ECON200
ECON360	International Finance	ECON200 or ECON201
ECON361	Economic and Business Forecasting	(ECON200 or ECON201) and ECON141
ECON385	Contending Perspectives in Contemporary Economics	ECON200 or ECON201
ECON394	The Japanese Economy	(ECON110 and ECON111) and 30cp
ECON396	European Union Economics	(ECON110 and ECON111) and 30cp
MKTG302	International Marketing	MKTG202 and MKTG203
MKTG303	Marketing Strategy: Analysis and Decisions	MKTG202 and MKTG203 and 6cp at 100 level in ECON units
MKTG304	Marketing Operations Management	MKTG202 and MKTG203 and 6cp at 100 level in ECON units
STAT321	Logistics and Project Management	STAT175 (P) and STAT279 (P)
STAT328	Market Research and Forecasting	STAT270 (P)
STAT373	Design of Surveys and Experiments	STAT270 (P)

Suggested non-EFS 300 level elective units

In order to satisfy degree requirements for the BCom, BEc or BAppFin, all 300 level units must be designated Commerce; Economics. The following units meet that requirement and are available to students enrolled in EFS degrees and who have satisfied prerequisites..

Code	Unit Name	*Prerequisite(s)
BUSL3xx	Various	Various
GEOS311	Asia-Pacific Development	40cp
*GEOS321	Resource Management	GEOS267 (P) and GEOS118 (P)
GEOS324	Economy, Place and Culture	40cp
ISYS301	Enterprise Systems Integration	40cp
ISYS302	Management of IT Systems and Projects	40cp
JPN3xx	Various JPN units (see Handbook)	Various
MPCE360	Technology Management	40cp and GPA of 2.0
PHIL364	Business and Professional Ethics	40cp
PSY307	Organisational Psychology	PSY104(P) and PSY105(P) and PSY234(P)
PSY334	Social Psychology II: Relationships	PSY234 (P)
PSY345	Applied Social Research	PSY222 (P)